

# Winning Style for Each Child

“I have become all things to all men so that by all possible means I might save some”  
(1 Corinthians 9:22b).

- Name two different ways God has taught you the same truth.
- What does this Bible verse mean to your teaching?

## ▼ Training Session

One class, many kids, different needs.

Howard Gardner has identified at least eight different intelligences—ways kids learn—and there may be more! Chances are pretty good that each learning style is present in your class.

Some students want to learn by themselves (intrapersonal), while others learn best in a group (interpersonal). Some students learn best through words (linguistic), while others like to learn through movement (bodily-kinesthetic). Some use nature to learn best (naturalistic), some use logical skills (logical-mathematical), and some use art (spatial). Still others grow through music (musical).

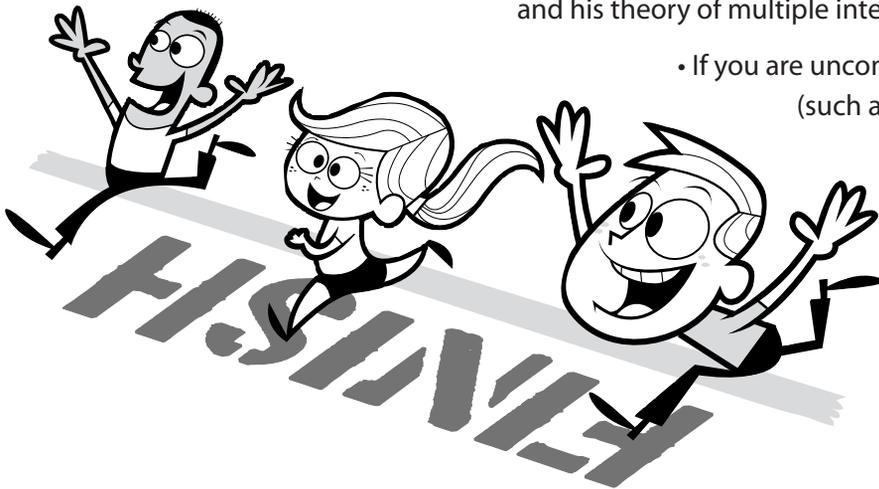
A single activity in your lesson might not reach everyone, but how can you ensure the *lesson* will?

Include activities from as many of the eight learning styles as possible. The good news: With a little planning, one activity can reach more than one learning style at a time.

Start by classifying your activities by the intelligences they meet. For example, if kids are working in groups to create a painting, that one activity would work for artistic learners and interpersonal learners alike.

Here are some more ideas to help you reach all learning styles:

- To learn more about learning styles, you can research Howard Gardner and his theory of multiple intelligences.
- If you are uncomfortable presenting a learning style (such as music or art), ask someone strong in this field to visit your classroom or give you suggestions.
- Don't be afraid to group kids together by learning style and allow them to learn the lesson in different ways. An artistic group could make a cartoon of a parable, while a musical group might turn that same parable into a rap.



It's important to present a lesson in a variety of styles to reach as many kids as possible. Everyone wins if you learn to base your lesson on your students' learning styles.



**Take this training deeper as you think over these questions:**

- What purpose does God have in creating us so we learn differently?
- How do you think your learning style influences your teaching?
- How can you integrate your kids' learning styles and your own teaching to make your lessons great?

▼ Journal

*Father, let me be sensitive and learn how to . . .*

*Work in me as I become . . .*

**Teaching in different ways will show kids that you respect and appreciate their differences!**

## ▼ Application

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Why not keep an "Eight Is Great" notebook? List ideas for activities by these categories: music, art, words, movement, logic, nature, interpersonal experiences, and individual activities. Keep in mind that one activity could go under several categories at the same time.

An idea journal helps when you need new ideas!